Food

Amounts

Booklet

Interviewer Copy

Food Amounts Booklet Conversion Guide for Dietary Interviewers

When the participant shows a picture in the Food Amounts Booklet, convert to NDSR amounts per the following information.

Squares and Rectangles 1/4 inch grid (pg 1)			Circles (pg 2)				
Enter as fractions, e.g., 9/4 wide x 12/4 long x 5/4 high or use page 4 for thickness. Each square is 1/4" x 1/4". Select shape, cube (3 dimensions) or rectangle (2 dimensions) per NDSR.		Select shape, circle or sphere.					
		Enter diameter in inches (") per the following:					
		A = 1 ir		D = 3 inche		6 inches	
		B = 2 in	iches	E = 4 inche	es H =	7 inches	
		C = 2 1/	2 inches	F = 5 inche	s		
Wedges (pg 3)							
STEP 1: Select the number that	STEP 2: Find the number selected in step 1. Next, find the letter that						
corresponds to the radius. Enter	matches to the length of the arc. Enter the number in inches you						
the radius in inches in NDSR	obtained as the width in NDSR						
		A	В	С	D	Ε	
$1 - 4''$ radius (8" D^{1})		0					

		Α	В	С	D	E
1 = 4" radius (8" D ¹)	1	0.6"	1.1"	2.1"	2.6"	3.9"
2 = 4 1/2" radius (9" D) 3 = 6" radius (12" D)	2	0.7"	1.3"	2.4"	2.9"	4.4"
4 = 8" radius (12° D)	3	0.9"	1.6"	3.1"	3.9"	5.9"
5 = 9" radius (18" D)	4	1.1"	2.1"	4.1"	5.1"	7.8"
	5	1.3"	2.4"	4.7"	5.8"	8.9"
$\Gamma_{1} = 2\Gamma_{1}^{2} + 1$ $\Gamma_{1} = 1$ $(-4.1 + 1.4)$ $(-1.1 + 1.4)$ $(-4.1 + 1.4)$						

For $3D^2$ wedge, also use **Thickness** (pg 4, height=x/16) or **Squares and Rectangles** (pg 1, height=x/4)

Thickness (pg 4)	Measuring Spoons (pg 5)	Eating and Serving Spoons (pg 6)	Measuring Cups (pg 7)
Each unit is 1/16" thick.	Standard measures	Teaspoons:	Standard measures
Enter thickness as fraction.	1/2 teaspoon (TS)	Level = 1 TS	1/4 cup (CP)
E.g.: $1 = 1/16''$	1 teaspoon	Heaping $= 2$ TS	1/3 CP
2 = 2/16"	1/2 tablespoon (TB)	Tablespoon:	1/2 CP
3 = 3/16"	1 tablespoon	Level = 1 TB	1 CP
18 = 18/16"		Heaping $= 2 \text{ TB}$	

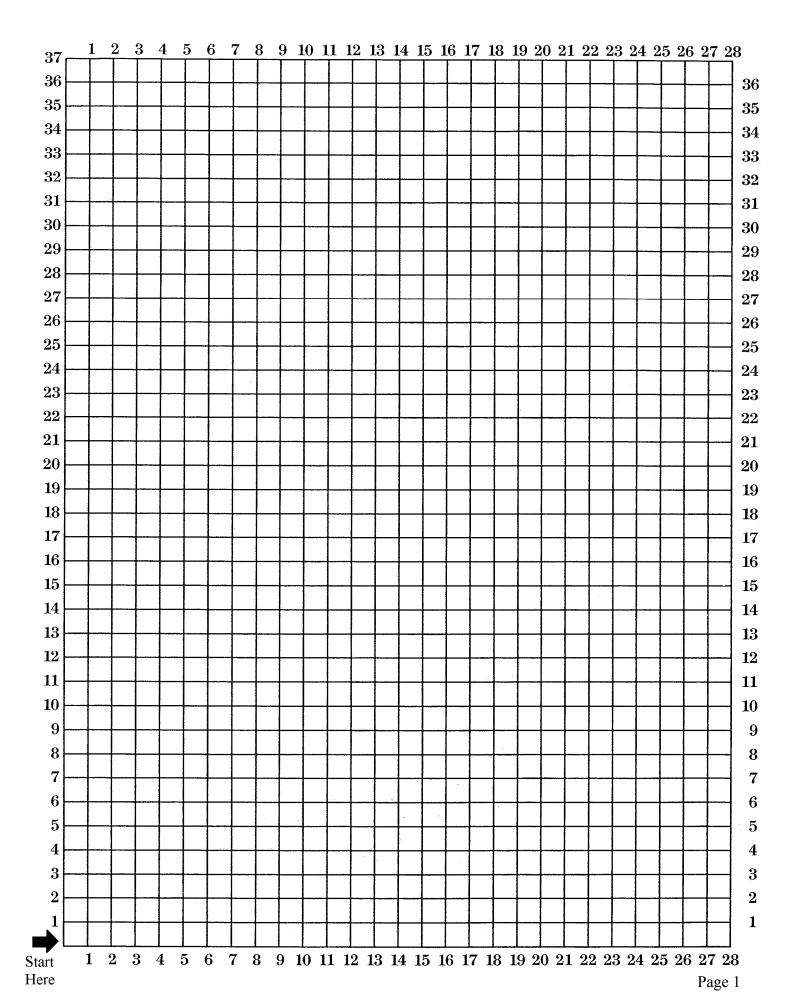
Glasses (pg 8-9)					
1 A = 1 1/4 FO	2 A = 2 1/2 FO	3 A = 3 FO	4 A = 8 FO (1 CP)		
1 B = 2 1/2 FO	2 B = 5 FO	3 B = 6 FO	4 B = 16 FO (2 CP)		
1 C = 3 3/4 FO	2 C = 7 1/2 FO	3 C = 9 FO	4 C = 24 FO (3 CP)		
1 D = 5 FO	2 D = 10 FO	3 D = 12 FO	4 D = 32 FO (4 CP)		

Bowls (pg 10-11)				Wine Glass (pg12)	Mug (pg 13)
1 A = 1/8 CP	2 A = 3/8 CP	3 A = 3/4 CP	4 A = 2 CP	A = 2 FO	A = 2 1/2 FO
1 B = 1/4 CP	2 B = 3/4 CP	3 B = 1 1/2 CP	4 B = 4 CP	B = 4 FO	B = 5 FO
1 C = 3/8 CP	2 C = 1 1/4 CP	3 C = 2 1/4 CP	4 C = 6 CP	C = 6 FO	$C = 7 \ 1/2 \ FO$
1 D = 1/2 CP	2 D = 1 1/2 CP	3 D = 3 CP	4 D = 8 CP	D = 8 FO	D = 11 FO

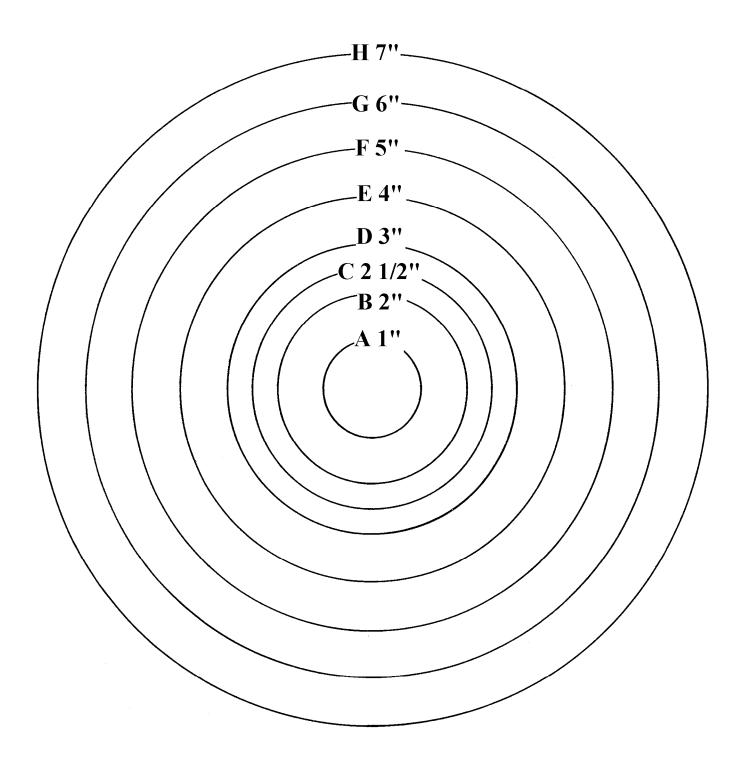
Mounds (pg 14-15)	Meats (pg 16)	Chicken (pg 17)	Fish (pg 18)
1 = 1 CP	All are edible portion	Edible portion no skin/with skin	Edible portion
2 = 3/4 CP	1 = 3 OZ	Wing = 0.7 / 1.2 OZ	1 = 2 OZ
3 = 1/2 CP	2 = 3 OZ	Drumstick = $1.6 / 1.8 \text{ OZ}$	2 = 3 OZ
4 = 1/3 CP	$3 = 1 \ 1/2 \ OZ$	Thigh = $1.8 / 2.2 \text{ OZ}$	3 = 1/2 OZ
5 = 1/4 CP		Breast = $3.0 / 3.5 \text{ OZ}$	4 = 1 OZ

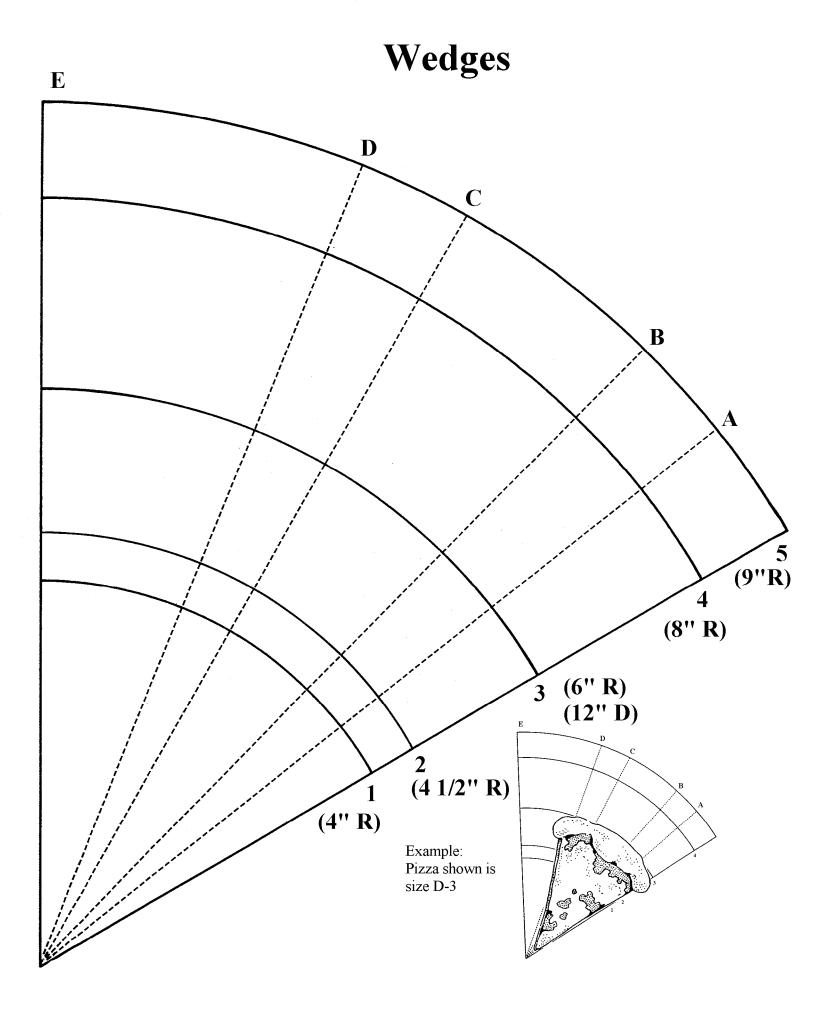
 1 D = Diameter 2 3D = three dimensional

Squares and Rectangles

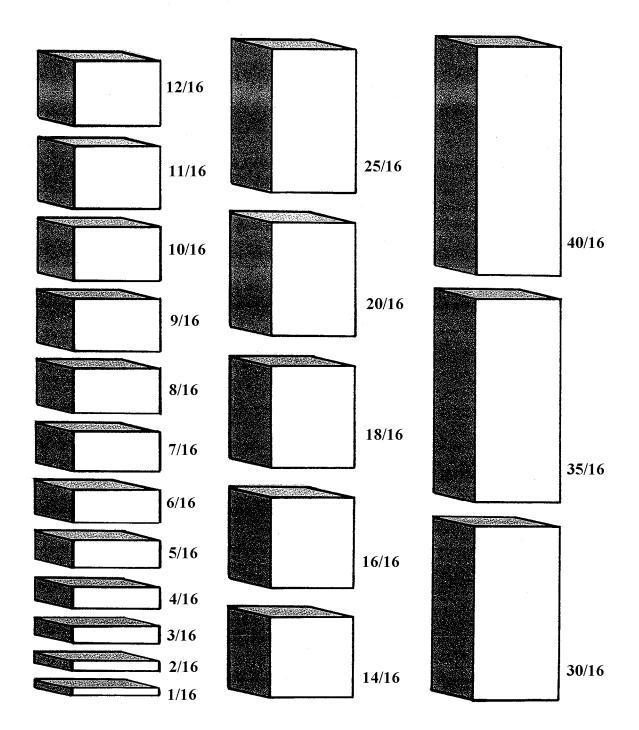


Circles

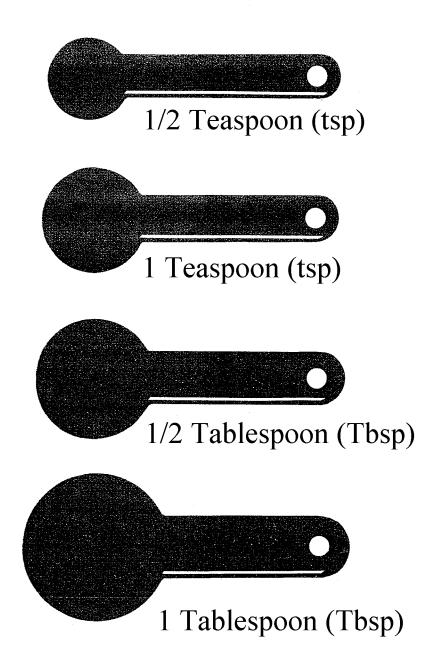




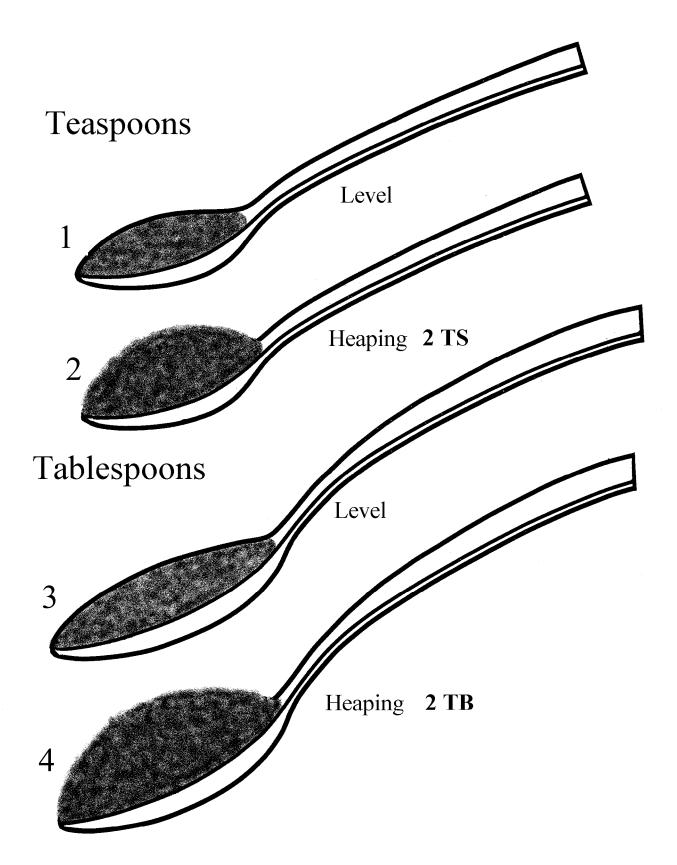
Thickness



Measuring Spoons

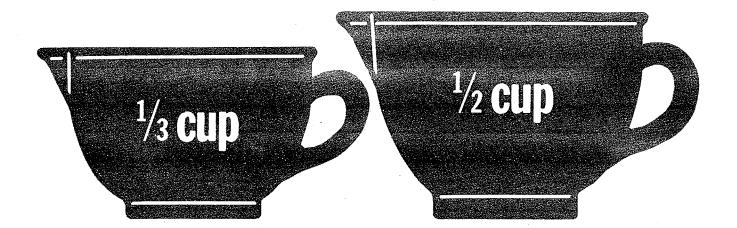


Eating and Serving Spoons



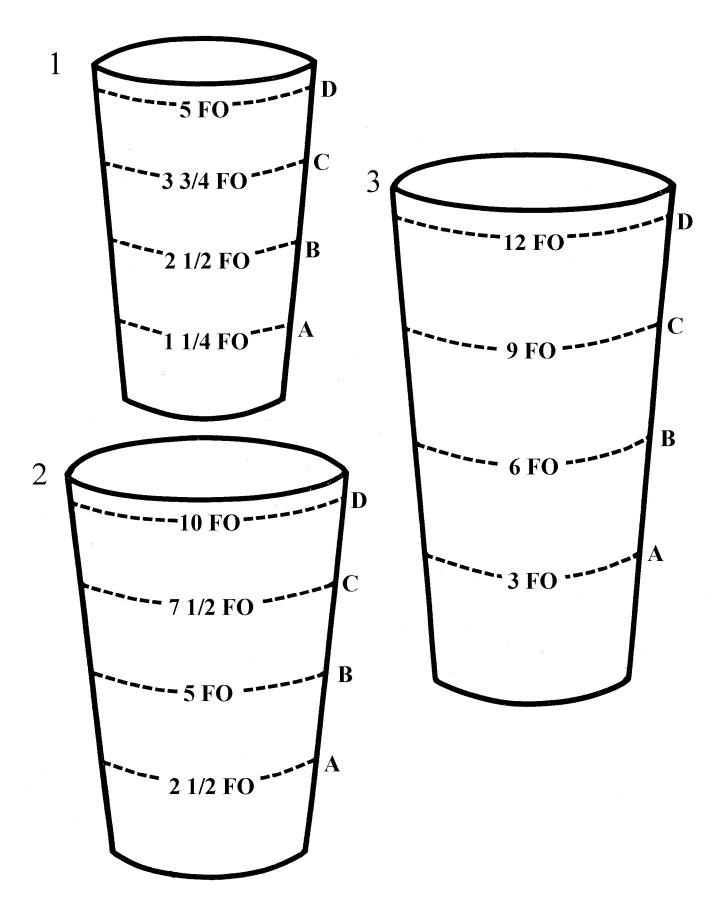
Measuring Cups



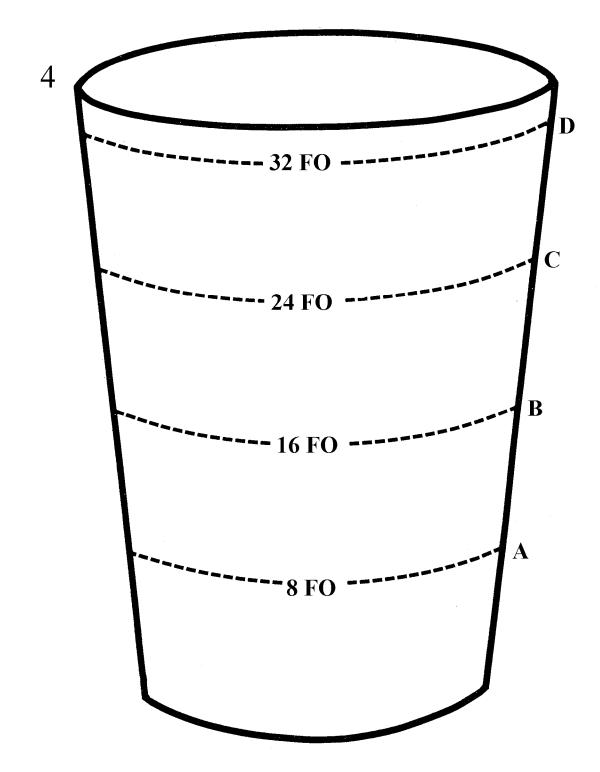




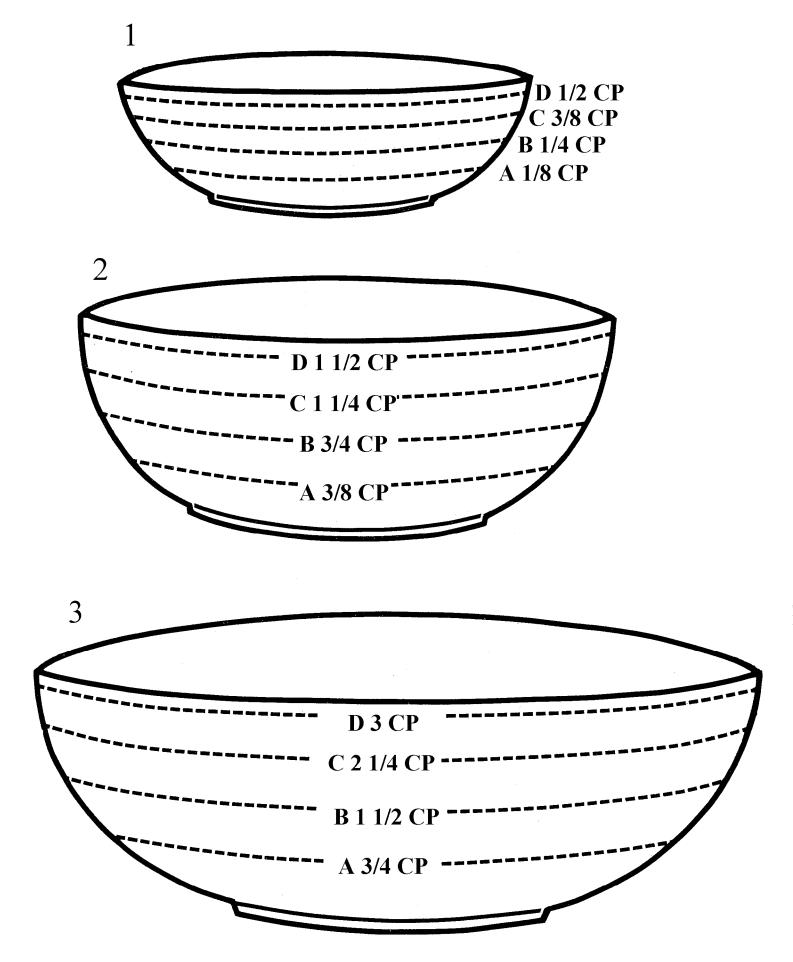
Glasses

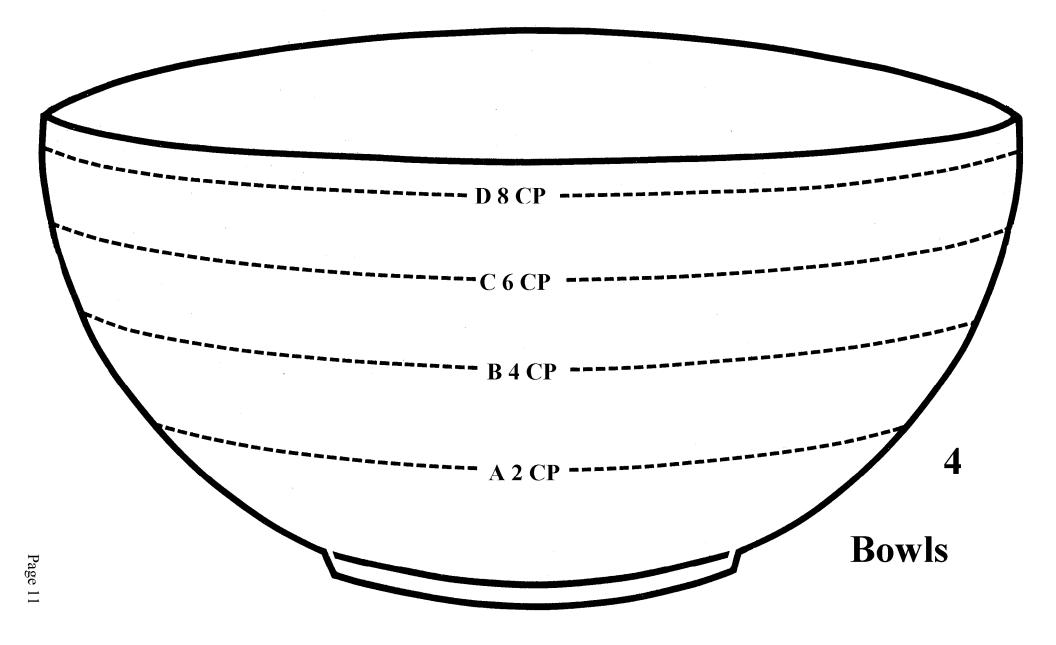


Glasses

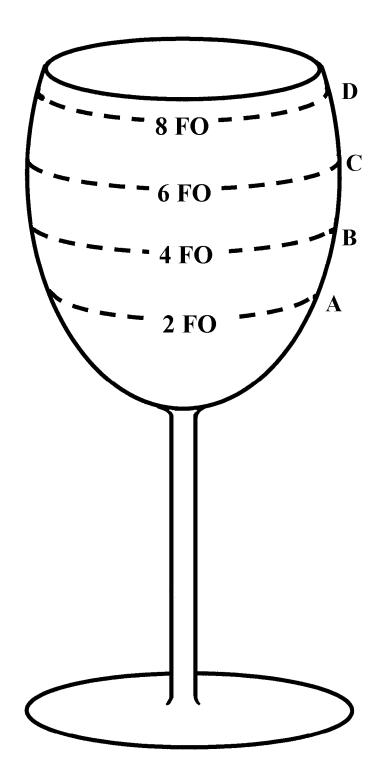


Bowls

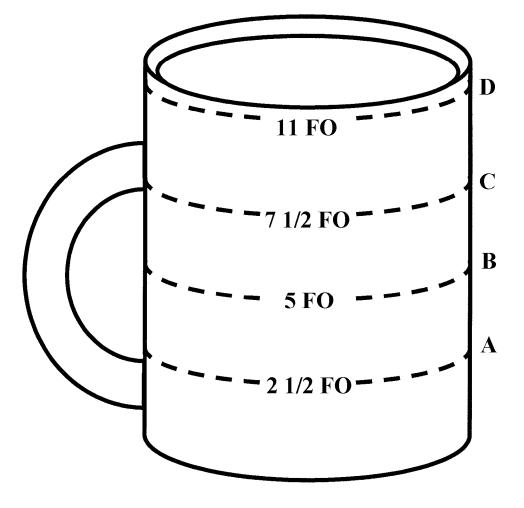




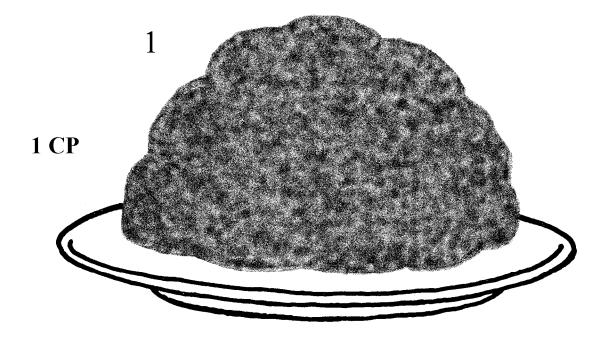
Wine Glass

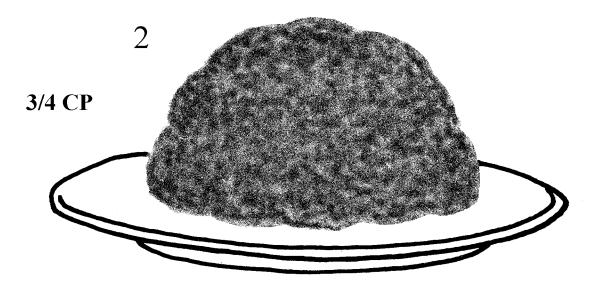




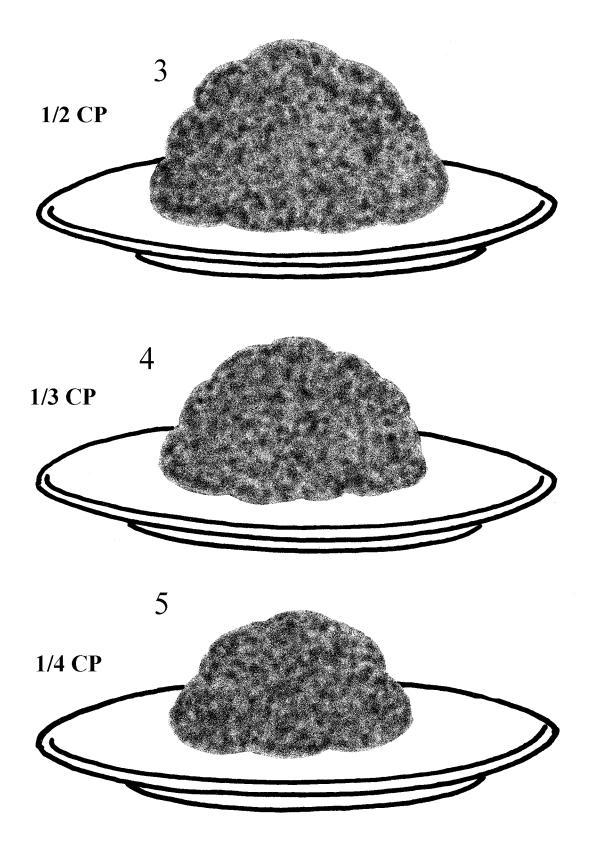


Mounds

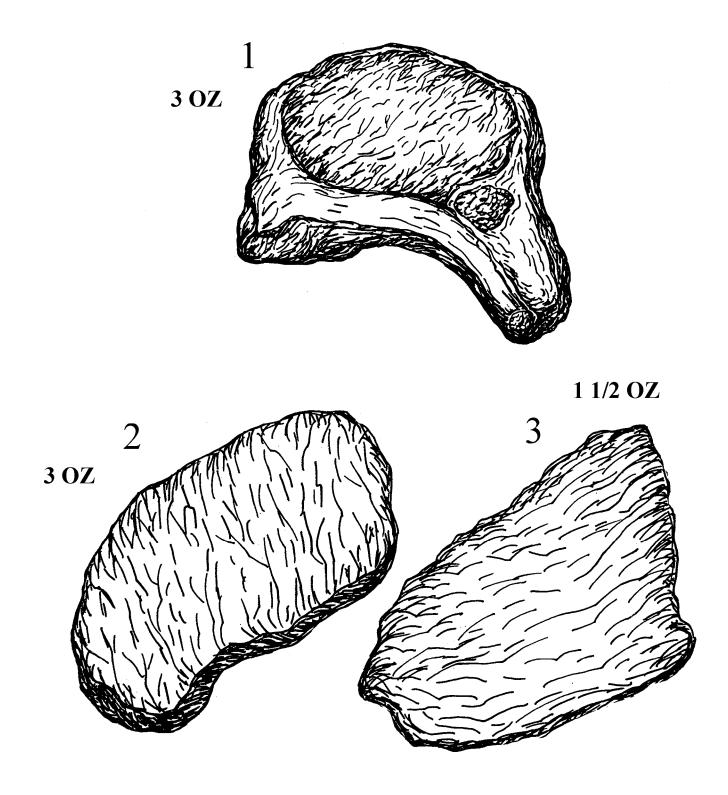




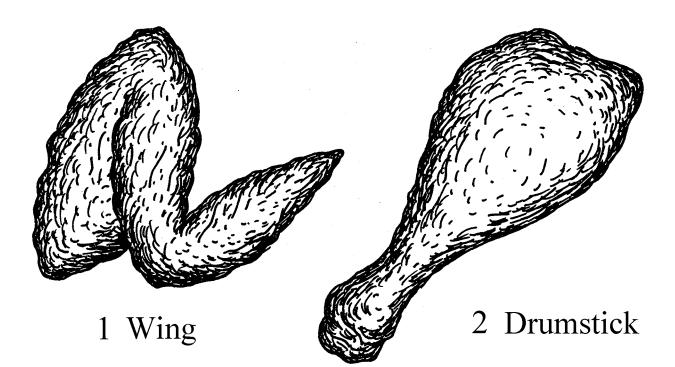
Mounds



Meats

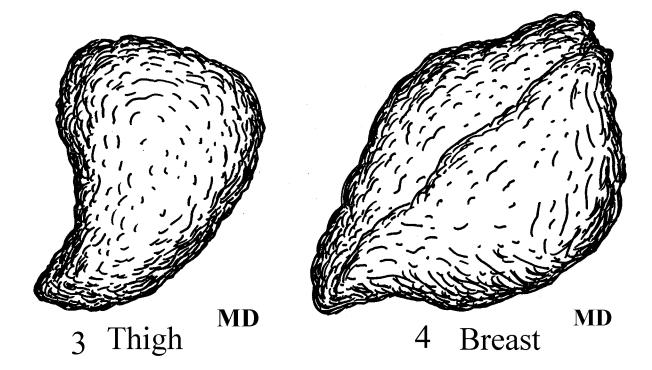


Chicken

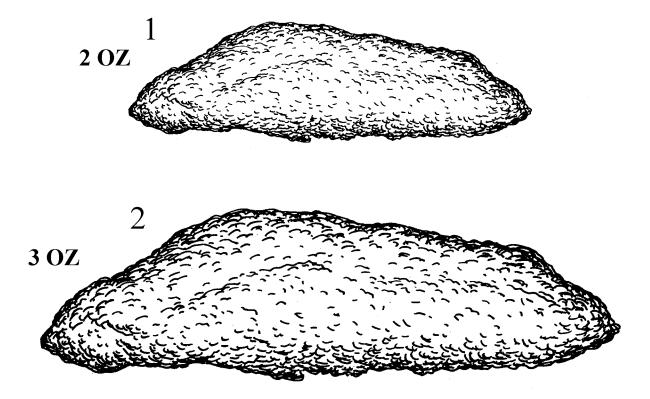


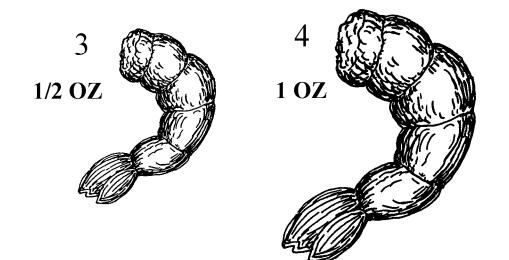
MD

MD



Fish





Adapted from: Van Horn LV, Stumbo P, Moag-Stahlberg A, Obarzanek E, Hartmuller VW, Farris RP, Kimm SY, Frederick M, Snetselaar L, Liu K. The Dietary Intervention Study in Children (DISC): dietary assessment methods for 8- to 10-year-olds. J Am Diet Assoc. 1993 Dec;93(12):1396-403. Modified by Alejandra Valencia, Mary Stevens, Nutrition Coordinating Center, University of Minnesota for the Hispanic Community Health Study, Study of Latinos, 2007.